2016 Ready to Read Grant Application
Due August 31, 2015

Library's **LEGAL** name:
Newport Public Library

County in which library resides:
Lincoln

Alternate library name:
N/A
Library's **MAILING** address:
35 NW Nye St.; Newport, OR 97365

Library director's name: Ted Smith

Email address: t.smith@newportlibrary.org

Phone number: 541.574.0600

Key contact's name (if not director): Rebecca Cohen

Key contact's position/job title: Supervising Librarian, Youth Services

Email address: storyweaver@newportlibrary.org

Phone number: 541.574.3368

All library directors and key contacts will be subscribed to the Ready to Read email list to receive grant deadline reminders and other information regarding the grant. If you would like additional members of your staff who are involved in your library's grant project to be subscribed to this email list, please list them here.

Name:	Email address:
Linda Annable	l.annable@newportlibrary.org
Rita Ruddiman	rita@newportlibrary.org

Please check the box next to the project(s) you are applying to fund with this grant.

- ☐ Early literacy: complete and submit pages 3-5
- X Summer reading: complete and submit pages 6-8

Complete and submit to the State Library page 1, page 2, and the pages of the application related to the project(s) you are applying to fund with this grant.

SUBMIT APPLICATIONS BY AUGUST 31, 2015

Choose one of the following methods for submitting your application so it is date-stamped by August 31, 2015. Applications must include appropriate original, faxed, or digital signatures.

- Email: ferol.weyand@state.or.us
- Fax: 503-378-6439
- Mail: Oregon State Library, Ready to Read, 250 Winter St. NE Salem, OR 97301

CERTIFICATION OF READY TO READ GRANT APPLICATION

To the best of our knowledge, the information on this application is correct. We certify that, when the Ready to Read grant is received, grant funds will supplement the library's budget from local sources to establish, develop, or improve public library early literacy services for young children 0-6 years old and/or the statewide summer reading program for youth 0-14 years old.

Library director's name: Ted Smith

Library director's signature: Ted Smith Date: 9-10-15

Name of local government official authorized to apply for grants:
Spencer Nebel

Local official's title: Newport City Manager

Local official's signature: Spencer R Nebel Date: 8-11-15

STATE LIBRARY USE ONLY

Yes	No	The applicant described activities that will help youth achieve the outcomes specified in this grant.
Yes	No	No SRP activities — The applicant will use the statewide summer reading program.
Yes	No	Everything listed in the budget is described in the application.
Yes	No	The applicant submitted a complete application, with the required signatures, and date-stamped by August 31, 2015.

SUMMER READING PROJECT PROPOSAL (BIRTH-14 YEAR OLDS)

Grant-funded summer reading projects strive to achieve the following outcomes:

- ✓ Youth maintain or improve their literacy skills over the summer.
- ✓ Youth demonstrate their love of reading and learning by choosing to engage in these activities during their free time.
- ✓ Adults enjoy spending time engaging in literacy activities with youth regularly to help them develop literacy skills.

1. Describe the grant-funded summer reading activities your library plans to implement to achieve these three outcomes.

Setting a goal of how many books a youth will read, then completing that goal to earn a t-shirt, will help that child thwart the 'brain-drain' that happens during a summer of no reading and helps that child maintain or improve their literacy skills over the summer.

The weekly summer reading programs offered by Newport Library are a time when children choose to visit the library, enjoy the programs and interact with staff as we engage them in conversations about the books they've read and learn about their world by participating in these activities.

The quality of summer programs offered by Newport Library attract many adults to attend them, sometimes without a child of their own. Many adults join the children in the weekly craft projects offered by the Library. The smiles on their faces as they spend quality time with their children while engaging in literacy activities show the enjoyment they are getting.

2. Do the activities you described above include outreach? Read the attached definitions sheet to find out what is considered outreach.
   X Yes
   ☐ No

3. Do the activities you described above support a partnership project? Read the attached definitions sheet to find out what is considered a partnership.
   X Yes
   ☐ No

4. What changes related to maintaining or improving literacy skills do you hope to see youth make as a result of participating in the activities you described above?

   The biggest change I hope for is that they return to school in September with their reading skills as strong or stronger than they were in June.

5. What changes related to developing a love of reading and learning do you hope to see school-age youth make as a result of participating in the activities you described above?

   An ideal way to show that our children are developing a love of reading and learning is to see them continue to check out books and library materials after summer is over.

6. What changes related to engaging in literacy activities with their youth do you hope to see adults make as a result of participating in the activities you described above?

   I hope that adults will continue to take an active role in their children's reading lives.

7. Check the box next to one or more method you plan to use to evaluate whether or not youth and adults make the changes you hope to see. Read the back of the attached definitions sheet to learn more about these evaluation methods.
   X Interview
   X Observation
   X Survey

8. How many people do you estimate will participate in your grant-funded summer reading project activities?
   _____ N/A (We aren't doing a project in which people will attend a program or participate in an activity.)
   300+ Birth - Preschool

200+ 6th grade - 8th grade
100 9th grade - 12th grade
1700 Total birth - 12th grade youth
300 Adults
60% of birth - 12th grade youth who participating with an adult

9. How will you collect the above participation data when you implement your project?
   - X Sign-up/registration forms
   - X Head counts at programs and staff will make best guess about age
   - X Survey/completed activity log
   - ☐ Other, please explain

STATEWIDE SUMMER READING PROGRAM PROJECT BUDGET

	List things necessary for implementing your Ready to Read project	Amount of **Ready to Read** funds used to pay for this	Amount of **Library Budget** used to pay for this	Amount of **other sources** used to pay for this	**TOTAL**
Library Staff	122 hours of staff time		$3,750		$3,750
Materials for Circulating Collection	Books, DVDs, BCDs and read alongs	$252	$500	$700	$1,452
Equipment, Furniture, and/or Fixtures					
Contracted Programs	8 contracted programs	$750		$2,750	$3,500
Incentives	250 t-shirts from CLSP program	$101		$2,500	$2,601
Other	Craft supplies for hands-on learning		$250		$250

TOTAL		$1,103	$4,500	$5,950	$11,553